



The Superintendent's Update

March 15, 2013



NEWS FROM KELLY

CUSD Practices Evacuation Drill at Chico Junior High School: On Wednesday, March 13, 2013, as part of an ongoing effort to keep students safe and to be prepared for events that may impact student safety, CUSD conducted a safe schools drill at Chico Junior High School (CJHS). This drill provided the school and the District an opportunity to practice, review and revise procedures for lock down and the evacuation of students. The drill focused on the evacuation and relocation of approximately 80 students and involved their parents. The district and school were able to learn a great deal about what we are doing well and how we can improve this very important process.

We would like to thank the parents and students involved. Their patience and willingness to give of their time was essential to today's success. We were also supported by Chico Police Department, the Red Cross and the staff of the Silver Dollar Fairgrounds. Finally, we could not have accomplished what we did today without the time and expertise of CUSD Nutritional Services, various district office and school site administrators and office staff (including CJHS) and the teachers who agreed to participate.

CUSD Elementary Leadership Conference: On March 6 close to 400 fourth through sixth graders and 75 high school and middle school leaders took part in the Annual Elementary Leadership Conference. Headed up by Pleasant Valley High School's ASB and supported by student leaders from Chico High, Inspire, Marsh Jr., Chico Jr. and Bidwell Jr., students lead the elementary students through team building activities as well as lessons on conducting meetings and various leadership skills. The leaders went through several hours of training on Tuesday by Pleasant Valley's **Lance Brogden** before setting out to lead the kids on Thursday. The students were also treated to a keynote address by **Rick Minniefield** who encouraged students to chart a positive path. Following is a video of the students at the elementary leadership conference doing the Harlem Shake:

<http://www.youtube.com/watch?v=qS0SrClyJ8o&safe=active>

Empty Bowls: Thank you to CUSD Art teachers and students as well as CUTA President **Kevin Moretti** for an excellent Empty Bowls dinner. The proceeds from this tasty event benefitted the Torres Center. The handmade ceramic bowls were crafted by our secondary students and the soup and other items were donated by several local businesses. Thank you Bacio Catering, Basque Norte, Italian Cottage, La Comida, Leon's Bistro, Logan's, Nash's, Panighetti's, Pelican's Roost, Ricardo's, Safeway East Avenue, Sierra Nevada, Spice Creek, Tannin's, CUTA, CUSD Nutritional Services, Mim's Bakery, and Bidwell Perk. What a true community effort!

Spring Break Clerical Mini-Conference!: **Bev Patrick, Corinne Carter, Jeanette Kapellas, Jen McCall** and **Lori Sullivan** are teaming together to offer a Spring Break Clerical Mini-Conference focused on the new Escape system and the use of technology in the workplace. This staff led professional development opportunity will include great tips and time-saving ideas. Lori Sullivan, CUSD's I-Tech expert, will share some new, easy forms for payroll and other functions of everyday job duties. The Mini-Conference` will take place on Tuesday, March 19, beginning at 8:00 a.m. for check-in and a light continental breakfast with training beginning at 8:30 a.m. Come, enjoy and learn with a great group of employees!

Speaking of Spring Break: Here is hoping each of you has:



NEWS FROM EDUCATIONAL SERVICES

Common Core State Standards: Common Core training continues. Thanks to **Jo Ann Bettencourt, Julie Anderson-Nilsson, Kelly Molchen** and **Phil Swingle** of Parkview who underwent the first common core pilot assessment training this week. Parkview will administer a pilot assessment in late March. **Kim Battaglia, Marjorie Kucich, Judi Roth** (Bidwell), **Brian Boyer, Dan Sours, Bob Hanson, Jim Hanlon** (Chico High), **Kerrie Girt, Pedro Caldera** (Chico Junior), **Dan La Bar, Scott Gunderson** (Inspire) **Carrie McGarr, Jay Marchant** (Marsh), **Deanna Holen, Debbie Rosenow, John Shepherd, Mike Huyck** (PV) **John Bohannon** and **Mike Morris** (Ed. Services) attended a countywide discussion of common core math transition issues at Butte County Office of Education on March 11. **Maggie Ricketts** and **Laura Manning** from Chapman attended a K-1 common core math professional learning meeting on March 13. **Kelly Coomes, Corey Williams, Lisa Reynolds** and **Brad Armstrong** from Marsh attended a common core literacy standards for content area teachers common core training on March 12. **Carrie McGarr** from Marsh attended a common core math training for junior high teachers on March 13. **Hollis Enserro, Kelsey Dickman,** and **Kristen Lower** from Marsh attended a common core training for junior high language arts teachers on March 14. School sites are sharing common core information at faculty meetings.

Administrator's Common Core State Standards Implementation Meeting: The last Administrator's Common Core State Standards Implementation meeting was held on Monday, March 4, from 4:00-7:00 p.m. at the PVHS Library. Adopted in California in August 2010, the K-12 Common Core State Standards were developed through a state-led effort to establish consistent and clear education standards for English language arts and mathematics. The Common Core State Standards have been formally adopted by about 90% of the states. A CUSD Board of Education workshop on the Common Core was held on September 5.

Online Assessment: Thanks to elementary teachers **Bea Sehorn, Linda Wren, Jennifer Arn, Carol Sylvester,** and **David Root** for piloting online assessment delivery in their classes last week.

PE Testing: Thanks to **Stayce York** of Emma Wilson for creating an audio-enabled screencast presentation for elementary teachers about using the new spreadsheets to track student progress on physical fitness testing.

California Longitudinal Pupil Achievement Data System (CALPADS): Thanks to **Jen McCall** and **Joe Loomis** for spearheading the collection and refining of CALPADS data resulting in the state certification of the Fall 1 and Fall 2 CALPADS. We are moving to Spring 1 data collection in March which includes English Learner Counts and Immigrant Counts. To fully comply with federal accountability requirements, California has enacted a data collection and reporting system, California Longitudinal Pupil

Achievement Data System (CALPADS). Collection and reporting of this data is a joint effort between all CUSD schools, Business Services, Educational Services, Human Resources, Information Technology, and Nutrition Services. CALPADS data submission for Fall 1 includes: (12-13 Enrollment Counts, 11-12 Grads and Drops and Immigrant Counts) began October 3rd and goes through mid-December. Fall 2 data collected through January includes Student Course Enrollments, Teacher Assignments, and English Learner Education Services.

District Advisory Council (DAC): The latest meeting took place on February 28 at the Large Conference Room. Topics included Depth of Knowledge of common core assessments. The purposes of the DAC are to provide a forum for open two-way communication between the district and school sites as well as guidance and support for Common Core State Standards implementation.

California High School Exit Exam (CAHSEE): The latest administration of the high school exit exam took place March 12 (English) and March 13 (Math), for students in grades 11 or 12 and adults who have not yet passed the exam. The next administration will be in May.

STAR Testing: The Early Assessment Program (EAP) of college readiness essay window for students in grade 11 is March 1 to March 15. CAPA examiner training will take place on March 27. The EAP program gives (with certain scores) college-ready standing or gives students feedback on areas they need to focus on to become ready to enter credit-bearing courses at the Community Colleges or California State University. The STAR multiple-choice testing window will begin on April 15, 2013.

Rural Teacher Residency (RTR) Program: A representative team of eight students and faculty from the Rural Teacher Residency (RTR) Program at CSU, Chico will be presenting at the annual meeting of the American Educational Research Association (AERA) in San Francisco on Sunday, April 28, 2013. This team includes 2nd grade teacher, **Emily Akimoto**, of Sierra View. They will present how an action research study requirement in a year-long credential and master's degree program provides significant opportunities for credential candidates to learn to teach.

“Tools For Teaching Tough Topics”: CUSD teachers are invited to attend a wonderful seminar this summer, “Tools For Teaching Tough Topics”, for teachers in grades 5-12 across curricular areas. Two authors/humanitarians will be guest speakers and will address issues of intolerance, bystanders/upstanders, and historical events of social injustice. Primary source materials, wonderful student presenters who have traveled internationally, a cultural luncheon are all available at NO COST to interested teachers. It is easy to apply. Just click on the application link below and complete the brief form. There is a limit on the number of participants so apply early to secure your spot! Please review the information below and/or contact Pam Bodnar with questions at pbodnar@chicousd.org.

The Memorial Library and Holocaust Educators Network, in collaboration with the AfriPeace & Development Foundation, invite you to join us for the HEN Summer Satellite Seminar on June 17-21, 2013

Using an inquiry-based, technology-enhanced approach, this one-week seminar will provide the content background to support teachers in creating safe spaces for exploring sensitive topics within the classroom. Participants will engage in creative and collaborative thinking about methods and approaches to teaching the Holocaust, the Rwandan Genocide and other difficult topics such as bullying, prejudice, social injustice, and state-sanctioned forced removal.

- ❖ Join like-minded colleagues to explore strategies for promoting resilience and social justice utilizing powerful primary and secondary sources
- ❖ Work with Holocaust survivors, Rwandan Genocide witnesses, Japanese-American internees, and community activists

- ❖ Collaborate on developing standards-aligned (Common Core State Standards) & Digital Citizenship lessons
- ❖ Explore technology tools for taking student writing and voices beyond the walls of the classroom

Who? Teachers grades 5th -12th across grade levels and disciplines
When? June 17-21, 2013, 8:30 am – 4:00 pm
Where? The seminar will take place at Marsh Jr. High School in Chico, CA
Credit? Two units (30 hours) of professional development credits available for completing the June seminar.
Cost? Free!
Materials? Primary source books by local authors/presenters
How? To register, please use our online application: <http://goo.gl/LS6DE>. Applications are due by April 5, 2013. Late applications will be considered on a space-available basis.

Dr. Suess' Birthday Celebrations: I would like to thank everyone for letting CRT bring Cat in the Hat to your schools. It was a great day. Over 1000 students had the opportunity to hear Cat and Horton read to them. Thank you again – *Phil Morgan*



NEWS FROM MAINTENANCE & OPERATIONS / FACILITIES / NUTRITION SERVICES



PV Softball Dugouts: M&O has just completed a facelift on the Pleasant Valley JV Softball field dugouts. The work was completed by project head **Dan Rice**, and the crew of **Luke Steinberg** and **Keith Kelley**. The design is very functional, maximizes player safety, and protects players from the elements. A privacy screen was used to protect the players, new player benches, and gates to secure the dugouts. Along with the dugout facelift, **Gary Samuels**, Senior Grounds worker at Pleasant Valley along with CARD, has upgraded the playing surface. They added surfacing material to the infield, reseeded the outfield and cleanly defined all grass to dirt boundaries. Thanks to all involved in creating a great playing environment for the PV softball program.

Sewer and Water Rates: Over the past several years, M&O has been working at reducing our utilities bills. One of the focuses has been our water consumption and sewer fees. We work with Cal Water and the City of Chico to help us understand the billing process and ways to conserve. Water rates are based on the amount of CCF used. One CCF (one hundred cubic feet of water) is equivalent to 748 gallons. The sewer rate is calculated on the amount of water usage in the months of December, January, February and March. So we developed a policy of turning off all sprinkler systems connected to Cal Water for those four months. Doing this has saved the school district several thousand dollars a year in sewer cost. In regards to water consumption, water efficient fixtures are used when replacing older non-efficient irrigation or plumbing fixtures. Last year we participated in a Cal Water grant that allowed us to change out a number of high water consumption toilets and urinals with efficient ones. That same grant also gave us the opportunity to change out some irrigation time clocks with smart clocks. Smart clocks will save approximately 25% in water usage. The process of conserving both electricity and water is an ongoing process. Things you can do to help are: 1) make sure there is no water running in the classroom sinks, drinking fountains or outside hose bibs; and 2) turn lights off in the classrooms when not in use, such as going to lunch, recess, when no one is in the room or when out to PE. Individually it may seem like small things, but collectively it does make a difference.

DLR Group receives *Achievement in K-12 Education Design* award of honor for Chico High School Classroom Addition: Chico Unified School District, in collaboration with the architectural firm DLR Group, received the 2013 Leroy F. Greene Design + Planning Award of Honor for the Chico High School Classroom Addition. The new classroom building, which was constructed to help alleviate crowding on the existing campus, resulted in a highly sustainable facility for the District. The 42,000 square foot building creates a new campus edge to the community, as well as a new secondary entry portal. The building's shape and orientation on the site were carefully developed in order to save as many of the campus' mature trees and to allow for maximum daylight entering the learning areas at all times of day. Among the spaces provided in the building are 16 classrooms, 3 science labs and a student commons that is also community centric in its function. "From the beginning, the Chico High School team demonstrated their commitment to environmentally-conscious design," commented DLR Group Principal Gary Gery. "They embraced sustainability as a way to enhance the learning environment for students and to create a memorable piece of architecture for the community." The roof is covered with Photovoltaic (PV) solar panels that deliver 15% of the power usage for the building. Inside, the building is equipped with an advanced direct/indirect mechanical system, where air is pre-chilled by water before it reaches compressors that will pump it into each space through floor-level vents. The system is

significantly quieter and more energy-efficient, while cooling a space in less than half the time of the average system. This system, along with other design measures, allowed the classrooms to be designed with stringent acoustical standards to virtually eliminate outside noise within the learning space. Overall, the new classroom addition will reduce the school's carbon footprint while also improving the air quality and learning environment for students.

Nutrition Services--Chapman Cafeteria Gets a Face Lift: Chapman students are enjoying their beautiful new look in the cafeteria this week. Thank you **Scott Been**, Senior Maintenance Worker/Painter for the district for going above and beyond to paint the wall at Chapman while students were out. The wall changed the entire look of the cafeteria, kids are excited and feel special. Way to go!



BEFORE



AFTER

Nutrition Services--For healthful meals, hold the salt, avoid most fat and mix up your menu: To eat healthfully, the way you prepare food can be just as important as what you buy. But some common cooking habits can be unhealthy, according to health experts. Salting water to make it boil faster when preparing pasta not only does not work, it also adds unnecessary sodium. And rinsing chicken before roasting it can spread pathogenic bacteria in your kitchen sink. Following are 10 cooking mistakes to avoid, and some smart steps to take instead.

- **Mistreating your vegetables:** Boiling and overcooking certain vegetables robs them of vitamins, minerals, and antioxidants. Instead, try steaming them. Studies show that this preserves more nutrients in vegetables than boiling, stir-frying or even blanching them.
- **Salting food before tasting:** Just one teaspoon of table salt has about 2,300 milligrams of sodium, the generally recommended daily limit. For people who are 51 or older, for African Americans, and for those who have high blood pressure, diabetes or chronic kidney disease, the recommended maximum is 1,500 milligrams a day. To cut down on sodium, remove the salt shaker from your table and try to train yourself to be satisfied with less. Cut back on ready-to-eat processed foods and high sodium condiments such as barbecue sauce, ketchup and soy sauce.
- **Not rinsing canned vegetables:** You can cut down on sodium in canned vegetables and legumes such as black beans and chickpeas by rinsing them in water. That helps lower their sodium content by about 10 percent or more, according to the U.S. Department of Agriculture.
- **Failing to remove fat from ground beef:** If you pan-fry burgers instead of broiling or grilling them, be sure to pour off the fat. Or try making burger patties in a broiling pan, which has slits or holes to let the excess fat drain away from the meat.
- **Pan-frying instead of oven-frying:** Food soaks up oil as it fries. How much depends on the food, the temperature of the oil and whether the food is coated. Research shows that vegetables such as potatoes suck up more fat during frying than meat does. Try switching to "oven frying," which uses little oil but still delivers a "fried" crunch. First, coat the food in something crispy that also adds nutrients and contains fewer calories, such as whole-wheat panko crumbs. Then spritz the food with cooking spray or a drizzle of oil, and bake.
- **Baking with white flour only:** The milling process that produces white flour not only removes fiber but also saps the flour of iron and several B vitamins. When baking, try replacing some white flour with fiber-rich whole-grain flour.

- **Preparing fat-free veggie salads:** Using fat-free dressing or a squeeze of lemon on a salad saves some calories but also may prevent your body from absorbing all of the nutrients in the vegetables. That's because some nutrients are fat-soluble, which means our bodies don't absorb them as well without a bit of fat in the meal. For example, the carotenoids in carrots, which the body converts to Vitamin A, go mostly unabsorbed and unused without any accompanying fat. Researchers at Purdue University found that adding 1-1/2 tablespoons of canola oil to a salad can boost the body's absorption of carotenoids.
- **Mishandling olive oil:** Of all the types of olive oil, extra-virgin should contain the most phenols, which are natural, health-promoting plant chemicals with antioxidant, anti-inflammatory and anticlotting properties. Heat, air and light can affect olive oil's flavor and possibly its nutrients, so be sure to buy extra-virgin olive oil in a small, dark-colored bottle, and keep it tightly capped and stored in a kitchen cabinet away from the stove and sunny countertops.
- **Overcooking fresh garlic:** Garlic has been linked to a reduced risk of certain cancers and heart disease. But if you cook it too long, you might miss out on some of its benefits. So keep cooking times as brief as possible, and crush or chop garlic rather than using whole cloves, which tend to lose their health benefits faster in cooking.
- **Sticking to the same menu:** Preparing the same type of meal over and over, or otherwise limiting the food you eat, restricts your nutrient intake. Research has linked a varied diet to better overall health and a reduced risk of cancer and heart disease. You can find ideas at ChooseMyPlate.gov, a Web site run by the U.S. Department of Agriculture.

--Information provided by Tanya Harter, Nutrition Services. Written by Consumers Union of United States, Inc.

NEWS FROM BUSINESS SERVICES

2012-13 BUDGET UPDATE: The 2012-13 Second Interim Report will be presented at the March 27, 2013 Board Meeting. This report reflects actual expenditures and revenues through January 31, 2013, and updates the Budget based on the most recent information from State and Federal agencies. There are three levels of certification for Interim Reports.

- Positive - the district meeting its current year obligations as well as the subsequent two years.
- Qualified – the district can meet the current year obligation but might NOT in one or both of the two subsequent years.
- Negative – the district will NOT have the cash to meet current or subsequent year obligations.

The CUSD Second Interim for 2012-13 will be presented with a Positive Certification.

2013-14 BUDGET UPDATE: With Spring upon us, we are already looking to the 2013-2014 year to begin budget development. There are some very major changes being proposed by both State and Federal funding to education. The Governor's January proposal for 13-14 includes an entirely new method of funding California schools. Currently, funding is based on a per student Base Revenue Limit calculation that makes up the majority of the unrestricted district dollars. Added to that is funding for various other specific programs like K-3 Class Size Reduction, Mandated Costs Reimbursement, Lottery income, etc. Outside of these unrestricted dollars are the "categorical" dollars or restricted funds. These include Title I, EIA, Special Education, Transportation, etc. The new funding methodology, called the Local Control Funding Formula, rolls all State dollars into one aggregated calculation removing all restriction on the existing laws tied to those dollars. This is still only a proposal and needs to be moved through the legislative process before it is adopted at the State level and implemented at the district level. In preparing anticipated State revenues, we are using the 2012-13 current funding models already in place. The good news is that with the passage of Proposition 30 and the albeit slowly improving economy, there are new dollars coming to schools in 2013-14. The Governor, however, has earmarked them to fund the new funding model or the LCFF. More will come as we get close to June. The Governor's May Revise will hopefully shed more light on the 2013-14 year.

Also in consideration in planning for the 2013-14 year is the Federal Sequestration. Due to the fact that the Federal Government did not act timely to address the National Debt Ceiling, all funding at the National level has been unilaterally cut. This is over a 5% reduction to Title I and Federal Special Education Funding. It seems our revenues get smaller, not bigger, while costs continue to increase making it difficult to not only plan, but maintain the best programs for kids. We continue to find ways to use what we do have to serve in the best way for student success!

SPOTLIGHT ON OUR VALUED EMPLOYEES

MJHS Teacher Loyce Camy Honored: Congratulations to **Loyce Camy** who was selected as a Teacher Hero. She was featured on Channels 12 and 24 on Tuesday, March 5, during their morning news broadcasts. Congratulations, Loyce!!!

Targeted Case Managers: Thank you to **Leslie Layton** and the Chico News and Review for their articles focusing on Targeted Case Managers. The first one is about the "Parents on a Mission" sessions that Case Managers are facilitating for CUSD parents. The second article focuses specifically on the role of the Targeted Case Manager position in CUSD. Keep up the great work CUSD Targeted Case Managers!

- <http://www.newsreview.com/chico/on-a-mission/content?oid=9223249>
- www.chicosol.org

NEWS FROM SCHOOL SITES

COUNTY SPELLING BEE



A Parkview student, **Bianca Jones**, took second place at the county spelling bee on Friday, March 15. Bianca is in **Deidra Cross** and **Caty Harris'** 5th grade class and will now go to the state competition on April 30 in Stockton, CA! – Congratulations to Bianca!

Chess League Championship: Several CUSD students, many from Neal Dow teacher **Steve Oberlander's** class, participated in the Chess League Championships featured in the following KNNV news video. Thank you Obe and other staff who help develop the love of chess in our students!

<http://www.khsltv.com/content/localnews/story/Chess-League-championships/tw2hKpHpmUqJR-A4iWg0Kw.csp>

They also made it into the Enterprise Record:

http://www.chicoer.com/ci_22736114/student-competitors-gather-chico-chess-championship

Emma Wilson Bully Prevention Evening: Emma Wilson held a Bully Prevention Parent Information Evening on February 26. They had a group of 30+ parents that came to learn more about bullying. **Carrie Brown**, **Geri Dean** and **Scott Lindstrom** lead a very informational evening discussing a variety of topics that included the difference between bullying and conflict, cyberbullying, the programs and curriculum used at EWE and the district policies for reporting concerns. The team discussed the school procedure when a bully incident occurs and her data that indicates that incidents have dropped as the schools has implemented the various strategies and resources to prevent bullying on their campus. In addition they had the Student Leadership students present a skit that was based on the book "One" by Kathryn Otoshi. Emma Wilson followed up the parent night by joining with several other elementary schools in wearing pink on February 27 and holding an assembly that highlighted the different ways students can be "HERO's" and the skit by leadership.

Neal Dow Flashmob - Action against Bullying: Thanks for joining in on the wearing pink on February 27 highlighting the different ways students can be HERO's! We had a great day with this across the district. One day does not typically change the world, but it can stir enthusiasm for a cause. I am sure most of you had a chance to check out the Chico ER article, but if you haven't seen the vid of the Neal Dow flashmob, check out the following link:

http://link.brightcove.com/services/player/bcpid72383067001?bckey=AQ~~,AAAAAGAiBR0~,meV9QuBtt1nELEmi6Yr8tj8HGj_SO2kK&bctid=2194106054001

Thank You - *Scott Lindstrom, Elementary Student Support Coordinator*



District Office personnel join in the Let's Wear Pink Day!!!



CMEA Vocal Music Festival: Kudos to CJHS and CHS choirs for receiving top recognition at today's CMEA Vocal Music Festival. Director **Sue Delgado** and her students were outstanding and were scored accordingly. Thank you for your excellent representation of CUSD! We will share names of students and results in the next update!

CHS Ag Day: Thank you to CHS Ag Teachers and students for a very informative Ag Day! Two hundred CUSD junior high school students participated in a variety of activities. In addition to seeing a wide variety of farm animals and farm equipment, the students had several opportunities for hands-on learning including making butter, doing their own welds in the Ag shop, and making floral arrangement in the horticulture lab.

Fair View Car Wash - All Donations Welcome! Fair View High School is holding a Car Wash at 290 East Ave, next to Thorton Chevron & across the street from McDonald's on Saturday, March 16, 10 a.m. to 2 p.m. Please come and tell your friends. If you can't come and want to make a donation, please write a check to Fair View High School and in the memo put donation. Then, mail to school, attention **Carol Burns**. Thank you so much for helping us, help our students "give back" and help them help themselves.

Where do donations go?

- Help build water wells in Africa by donating to Walk4Water
- Scholarships for Fair View students to attend REACH Leadership Conference & City Bus Passes for students to have transportation

PVHS R.O.P. Diversified Occupations class: Thank you to proud PVHS Principal **John Shepherd** for sharing the pictures of the R.O.P. Diversified Occupations class landscaping the front planter at PVHS. Thank you also to PVHS teacher **Connie Chrysler** for donating the beautiful Japanese Coral Maple.



NEWS FROM OUR COMMUNITY

Community Congratulates Nutrition Services: After seeing the Nutrition Services story on KHSL, Kelly wrote to Nutrition Services to congratulate them on a job well done and told them "What a shining example CUSD is! Keep up the good work, you are truly helping those children understand about nutrition in a way that may not be obvious at home."

Enterprise Record

[Anti-bullying message delivered via melodrama at Chico school](#)

[Chico Rugby Foundation brings sport to all ages, seeks permanent field](#)

[Special Olympics gets its day, a year later](#)

[Gym repairs, Wildflower charter renewal on school board agenda](#)

[Pleasant Valley High gym to get health-safety repairs](#)

[Chico high school students show off creative fashion](#)

[Editorial: Hits and misses](#)

[Chico's Carlsen retires as NFL official after 24 years](#)

[Senator seeks to delay teacher layoff notices; 22 sent out in Chico](#)

[Evacuation drill aims to help Chico schools find problems](#)

[Community Corner: Innovative Preschool brings together typical and ...](#)

Chico News & Review

[Learning curve](#)

[On a mission](#)

Other

[New Buildings Forming at Chico and PV High Schools](#)

[Alumnus revives fight song tradition at Chico State sporting events](#)



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Who? Teachers grades 5th -12th – across grade levels and disciplines

When? June 17-21, 2013, 8:30 am – 4:00 pm

Where? The seminar will take place at Marsh Jr. High School in Chico, CA

Credit? Two units (30 hours) of professional development credits available for completing the June seminar.

Cost? Free!

Materials? Primary source books by local authors/presenters

How? To register, please use our online application: <http://goo.gl/LS6DE>. Applications are due by April 5, 2013. Late applications will be considered on a space-available basis.

Sponsors? Affiliated with and supported by:



Questions? Contact [Pam Bodnar](#) or [Gail Desler](#)